

The Table!	Categorical Data proportions, percentages, counts	Numeric Data means, correlation, regression, slope
Basic Tests 1 or 2 groups, samples, categories, choices, factors, levels, answers, or responses 2 SD Rule applies Can be left, right, or both tails	<p>one proportion (3.1) p=0.40 <small>1 group, 2 choices</small> 40% of people favor banning cell phones on public transportation.</p> <p>Less than 20% of people approve of the job Congress is doing.</p> <p>two proportions (3.2) p₁=p₂ <small>2 groups, 2 choices</small> Men are more likely than women to chew tobacco.</p> <p>Blacks are less likely than Whites to trust police.</p> <p>Gender is not a factor in whether a person owns a gun.</p>	<p>one mean (4.1) μ=61.5 <small>1 group, 1 numeric variable</small> The mean weight of a Skittles bag is 61.5g.</p> <p>paired means (4.2) μ_d=0 <small>1 group, 2 numeric variables – checking equality</small> The length of a person's foot is equal to the length of their forearm.</p> <p>two independent means (4.3) μ₁=μ₂ <small>2 groups, 1 numeric variable</small> Women have higher pain tolerance than men.</p> <p>correlation (5.x) ρ=0 <small>1 group, 2 numeric variables – checking relationship</small> The length of someone's index finger is related to their height.</p>
Distribution	Normal, Z	Student's T
Test Statistic	$z = \frac{\text{observed} - \text{expected}}{\text{standard deviation}}$	$t = \frac{\text{observed} - \text{expected}}{\text{standard error}}$
Advanced Tests more than 2 groups, samples, categories, choices, factors, levels, answers, or responses Always right tail	<p>goodness of fit (3.3) <small>1 grouping variable w/ 3 or more choices</small> 25% of people are Republican, 35% are Democrats, and 40% are independents.</p> <p>The colors of Skittles are equally distributed.</p> <p>The 68-95-99.7 rule applies to a set of data.</p> <p>test for association (3.4) <small>2 grouping variables w/ more than 2 choices</small> Race and political party are associated.</p> <p>A person's religion and gender are related.</p> <p>A person's race is not a factor in whether they were stopped by the police.</p>	<p>one-way ANOVA (4.4) μ₁=μ₂=μ₃ <small>1 grouping variable w/ more than 2 choices, 1 numeric variable</small> Race is not a factor in a person's SAT score.</p> <p>two-way ANOVA <small>2 grouping variables, 1 numeric variable</small> Race and gender are related to income.</p> <p>simple regression (5.x) β₁=0 <small>1 response variable, 1 predictor variable – see correlation</small> A person's age is not related to their income.</p> <p>multiple regression (6.x) β₁=β₂=β₃=0 <small>1 response variable, multiple predictor variables</small> A student's score on a test is related to the time spent studying, the amount of sleep the night before, and their SAT score.</p>
Distribution	Chi-Square, χ ²	F
Test Statistic	$\chi^2 = \sum \left(\frac{\text{observed} - \text{expected}}{\sqrt{\text{expected}}} \right)^2$	$F = \frac{\text{Variance}_1}{\text{Variance}_2} = \frac{MS_{\text{source}}}{MS_{\text{error}}}$

The **symbolic representation** is for a typical null hypothesis and may not match the example claims. Example claims may be the **null hypothesis** or the **alternative hypothesis**. Groups and samples mean the same thing. Categories, choices, factors, levels, answers, and responses are synonyms. A grouping or classification variable is a categorical variable used to identify the groups. There is more to hypothesis testing than will fit on a single page unless you make the font so small you cannot read it, so this should be considered a quick guide.