

The Table!	Categorical Data proportions, percentages, counts	Numeric Data means, correlation, regression, slope
<p><b>Basic Tests</b></p> <p>1 or 2 groups, samples, categories, choices, factors, levels, answers, or responses</p> <p>2 SD Rule applies</p> <p>Can be left, right, or both tails</p>	<p><b>one proportion (3.1)</b> <math>p=0.40</math>  <small>1 group, 2 choices</small>            40% of people favor banning cell phones on public transportation.            Less than 20% of people approve of the job Congress is doing.</p> <p><b>two proportions (3.2)</b> <math>p_1=p_2</math>  <small>2 groups, 2 choices</small>            Men are more likely than women to chew tobacco.            Blacks are less likely than Whites to trust police.            Gender is not a factor in whether a person owns a gun.</p>	<p><b>one mean (4.1)</b> <math>\mu=61.5</math>  <small>1 group, 1 numeric variable</small>            The mean weight of a Skittles bag is 61.5g.</p> <p><b>paired means (4.2)</b> <math>\mu_d=0</math>  <small>1 group, 2 numeric variables - checking equality</small>            The length of a person's foot is equal to the length of their forearm.</p> <p><b>two independent means (4.3)</b> <math>\mu_1=\mu_2</math>  <small>2 groups, 1 numeric variable</small>            Women have higher pain tolerance than men.</p> <p><b>correlation (5.x)</b> <math>\rho=0</math>  <small>1 group, 2 numeric variables - checking relationship</small>            The length of someone's index finger is related to their height.</p>
Distribution	Normal, Z	Student's T
Test Statistic	$z = \frac{\text{observed} - \text{expected}}{\text{standard deviation}}$	$t = \frac{\text{observed} - \text{expected}}{\text{standard error}}$
<p><b>Advanced Tests</b></p> <p>more than 2 groups, samples, categories, choices, factors, levels, answers, or responses</p> <p>Always right tail</p>	<p><b>goodness of fit (3.3)</b>  <small>1 grouping variable w/ more than 2 choices</small>            25% of people are Republican, 35% are Democrats, and 40% are independents.            The colors of Skittles are equally distributed.            The 68-95-99.7 rule applies to a set of data.</p> <p><b>test for association (3.4)</b>  <small>2 grouping variables w/ more than 2 choices</small>            Race and political party are associated.            A person's religion and gender are related.            A person's race is not a factor in whether they were stopped by the police.</p>	<p><b>one-way ANOVA (4.4)</b> <math>\mu_1=\mu_2=\mu_3</math>  <small>1 grouping variable w/ more than 2 choices, 1 numeric variable</small>            Race is not a factor in a person's SAT score.</p> <p><b>two-way ANOVA</b>  <small>2 grouping variables, 1 numeric variable. 3 sets of hypotheses</small>            Race and gender are related to income.</p> <p><b>simple regression (5.x)</b> <math>\beta_1=0</math>  <small>1 response variable, 1 predictor variable - see correlation</small>            A person's age is not related to their income.</p> <p><b>multiple regression (6.x)</b> <math>\beta_1=\beta_2=\beta_3=0</math>  <small>1 response variable, multiple predictor variables</small>            A student's score on a test is related to the time spent studying, the amount of sleep the night before, and their SAT score.</p>
Distribution	Chi-Square, $\chi^2$	F
Test Statistic	$\chi^2 = \sum \left( \frac{\text{observed} - \text{expected}}{\sqrt{\text{expected}}} \right)^2$	$F = \frac{\text{Variance}_1}{\text{Variance}_2} = \frac{MS_{\text{source}}}{MS_{\text{error}}}$

The **symbolic representation** is for a typical null hypothesis and may not match the example claims. Example claims may be the **null hypothesis** or the **alternative hypothesis**. Groups and samples mean the same thing. Categories, choices, factors, levels, answers, and responses are synonyms. A grouping or classification variable is a categorical variable used to identify the groups. There is more to hypothesis testing than will fit on a single page unless you make the font so small you cannot read it, so this should be considered a quick guide.