

The Table!

	Categorical Data proportions, percentages, counts	Numeric Data means, correlation, regression, slope
<p>Basic Tests</p> <p>1 or 2 groups, samples, categories, choices, factors, levels, answers, or responses</p> <p>2 SD Rule applies</p> <p>Can be left, right, or both tails</p>	<p>one proportion (3.1) p=0.40 <small>1 group, 2 choices</small> 40% of people favor banning cell phones on public transportation. Less than 20% of people approve of the job Congress is doing.</p> <p>two proportions (3.2) p₁=p₂ <small>2 groups, 2 choices</small> Men are more likely than women to chew tobacco. Blacks are less likely than Whites to trust police. Gender is not a factor in whether a person owns a gun.</p>	<p>one mean (4.1) μ=61.5 <small>1 group, 1 numeric variable</small> The mean weight of a Skittles bag is 61.5g.</p> <p>paired means (4.2) μ_d=0 <small>1 group, 2 numeric variables - checking equality</small> The length of a person's foot is equal to the length of their forearm.</p> <p>two independent means (4.3) μ₁=μ₂ <small>2 groups, 1 numeric variable</small> Women have higher pain tolerance than men.</p> <p>correlation (5.x) ρ=0 <small>1 group, 2 numeric variables - checking relationship</small> The length of someone's index finger is related to their height.</p>
Distribution	Normal, Z	Student's T
Test Statistic	$z = \frac{\text{observed} - \text{expected}}{\text{standard deviation}}$	$t = \frac{\text{observed} - \text{expected}}{\text{standard error}}$
<p>Advanced Tests</p> <p>more than 2 groups, samples, categories, choices, factors, levels, answers, or responses</p> <p>Always right tail</p>	<p>goodness of fit (3.3) <small>1 grouping variable w/ more than 2 choices</small> 25% of people are Republican, 35% are Democrats, and 40% are independents. The colors of Skittles are equally distributed. The 68-95-99.7 rule applies to a set of data.</p> <p>test for association (3.4) <small>2 grouping variables w/ more than 2 choices</small> Race and political party are associated. A person's religion and gender are related. A person's race is not a factor in whether they were stopped by the police.</p>	<p>one-way ANOVA (4.4) μ₁=μ₂=μ₃ <small>1 grouping variable w/ more than 2 choices, 1 numeric variable</small> Race is not a factor in a person's SAT score.</p> <p>two-way ANOVA <small>2 grouping variables, 1 numeric variable. 3 sets of hypotheses</small> Race and gender are related to income.</p> <p>simple regression (5.x) β₁=0 <small>1 response variable, 1 predictor variable - see correlation</small> A person's age is not related to their income.</p> <p>multiple regression (6.x) β₁=β₂=β₃=0 <small>1 response variable, multiple predictor variables</small> A student's score on a test is related to the time spent studying, the amount of sleep the night before, and their SAT score.</p>
Distribution	Chi-Square, χ ²	F
Test Statistic	$\chi^2 = \sum \left(\frac{\text{observed} - \text{expected}}{\sqrt{\text{expected}}} \right)^2$	$F = \frac{\text{Variance}_1}{\text{Variance}_2} = \frac{MS_{\text{source}}}{MS_{\text{error}}}$

The **symbolic representation** is for a typical null hypothesis and may not match the example claims. Example claims may be the **null hypothesis** or the **alternative hypothesis**. Groups and samples mean the same thing. Categories, choices, factors, levels, answers, and responses are synonyms. A grouping or classification variable is a categorical variable used to identify the groups. There is more to hypothesis testing than will fit on a single page unless you make the font so small you cannot read it, so this should be considered a quick, rather than comprehensive, guide.

Method Aliases

The exact name used for a statistical method varies by textbook and software package. Here are some of the alternative names for the methods. The (number) at the end of each method is the number of **categorical** variables used by that method.

Basic Categorical Methods

- One Proportion, Single Proportion, 1P (one)
- Two Proportions, Difference in Proportions, 2P (two)

Basic Numeric Methods

- One Mean, Single Mean, 1T, 1 Sample T (none)
- Two Means, Independent Means, Difference of the Means, Difference in Means, 2T, 2 Sample T (none)
- Paired Means, Dependent Means, Mean of the Difference, Paired T (none)
- Correlation, Linear Correlation, Slope (none)

Advanced Categorical Methods

These methods are often prefaced with χ^2 or chi-square.

- Goodness of Fit (one)
- Test for Association, Test for Independence, Test for Homogeneity (two)

Advanced Numeric Methods

- One-Way ANOVA, 1-Way ANOVA, 1-Way Analysis of Variance, ANOVA for difference in means (one)
- Two-Way ANOVA, 2-Way ANOVA, 2-Way Analysis of Variance (two)
- Simple Regression, Regression, Linear Regression, Least Squares Regression (none)
- Multiple Regression (none)

Hypothesis Testing Approaches

- The probability value approach rejects H_0 if the p-value is smaller than α . The default α is 0.05.
- The confidence interval rejects H_0 if the claimed value falls outside the confidence interval.
- The classical approach rejects H_0 if the test statistic is more extreme than the critical value(s).

Decisions, Conclusions, and Best Statements

- The **decision** is always about the null hypothesis. **Reject H_0** when there is enough evidence and **retain H_0** when there is not enough evidence.
- The **conclusion** is a template statement followed by a claim:
There (**is** | **is not**) enough evidence to (**reject** | **support**) the claim that ...
- The **best statement** is a correct, simple, and strong (when possible) statement. Write it in a clear, understandable way that avoids any statistical jargon.