

Richland Community College
Mathematics and Sciences Division
Course Syllabus
Fall 2010

Course:	United States History From 1877-4 credit hours (History 102-01)
Time:	T&Th 3:30-5:20 PM
Location:	S141
Instructor:	Janilyn Kocher email: Jkocher@richland.edu Office: S127 875-7211 ext. 431 Office hours: 8:00-8:50 AM- M,T,Th, F 10:00-10:50 AM- T
Required Texts:	Robert Divine et al., <u>America:Past and Present,Volume II Since 1865.</u> Pearson Education, Inc., 2008. 9th Edition <u>Voices of America Past and Present Volume II,</u> Pearson Education, 2007.

COURSE DESCRIPTION

Prerequisite: Eligibility for English 101 (4-0-4)

This is an introductory lecture course designed to provide the student with an overview of United States history from 1877. This course surveys Reconstruction, the West, industrialization, urbanization, the Progressive Era, World War I and World War II, the Great Depression, the New Deal, Cold War diplomacy, and domestic and foreign issues through contemporary times.

HUMAN RELATIONS POLICY

At a minimum this course incorporates concepts regarding all races, creeds, sexes, and ethnic groupings, and the belief that they must learn to live together.

COURSE OBJECTIVES

1. To introduce the student to fundamental American historical concepts through 1865 so the student can have a firm grasp of past events in U.S. history.
2. To provide the student with the ability to analyze documents to reflect critical thinking skills.
3. For the student to understand and analyze relationships of historical American events, issues, and problems that are relevant to the present.
4. To develop an appreciation for the multiculturalism of different ethnic groups which contributed to the basis of interaction that comprised U.S. history.
5. To develop the ability to compare and contrast values and conflicting ideals in specific historical circumstances.
6. To critique, analyze, and critically examine differing historical perspectives and paradigms in U.S. history.
7. To provide the student with the ability to comprehend and utilize historical methods and historical perceptions to facilitate the development of critical analytical skills.
8. To acquire a deeper comprehension of American history and interpretations than the student possessed before entering the course.

GENERAL EDUCATION GOALS

1. The student's literacy and writing skills will be enhanced by this course through assigned readings, class discussions, essay questions on the exams, writing both a book review, and analyzing original documents
2. This course will help develop the student's analytical thinking capacities by applying convictions, perceptions, and interpretations to U.S. History as relayed through writing assignments and class participation.
3. The student's creative thinking skills will be enhanced and refined by writing a critical analysis of a book in which the student will apply critiquing skills.
4. The student will demonstrate an awareness of ethics and proper conduct by neither cheating nor plagiarizing on examinations or book reviews. The response to student cheating shall be in accordance with school policy with the following instructor options: A. No credit given for plagiarized classroom assignments and tests; B. Reduced credit given in the form of a lower grade for plagiarized classroom assignments and exams; C. Instructor notifies the Division Chairperson; D. Cheating incidents of a serious nature may result in dropping the student from the course.

COURSE REQUIREMENTS

In this class anticipate that you will have to work. Students are expected to come to class prepared and to have completed the assigned reading for each class meeting. Students are also expected to pay attention to lectures as exams will be derived from **both** text and lectures. Students are also expected to participate in class discussions. Each student is expected to attend class as attendance is very important and essential as scores on examinations often reflect classroom attendance. **Your attendance promptly at the start of class is required. Your grade will suffer by not being present when class begins or excessive absences!**

Tardiness is not tolerated. When the classroom door is closed and I have begun talking, that is the start of class. If any student comes in after that time, then he/she will be considered late and **10** points will be deducted from the total class points available for every time this occurs. I reserve the right to impose additional sanctions for habitual offenders.

The instructor reserves the right to drop any student who has been absent **2** or more class sessions unless the student has contacted the instructor; the instructor also reserves the right to adjust final grades downward because of excessive absences. Students are responsible for all material missed if they are tardy or absent.

If at any time the instructor believes that a student is at risk of being unsuccessful in the course, the instructor may notify the Student Success Office. This office will in turn contact the student suggesting assistance options. Please be punctual as tardiness is disruptive and rude to the entire class. **Please turn off all cell phones and pagers for the duration of the class. Absolutely no cell phones are allowed in class during exams unless approved by the Dean of Mathematics and Sciences. NO TEXTING IN CLASS!!** Anyone caught texting during class receives a warning; the second time you will be dismissed from class.

The Mathematics and Sciences Division prohibits the usage of cell phones, pagers and other non learning electronic devices within the classroom. All equipment must be turned off to avoid disturbances to the learning environment. If a student uses these devices during an examination, quiz, or any grade activity, the instructor reserves the right to issue no credit for these assignments. The instructor needs to approve any exceptions to this policy.

FACULTY ABSENCE

Students are advised that if no announcement of class cancellation has been posted on the classroom door, they should not leave for at least 15 minutes after the scheduled beginning time. If the instructor has not appeared, then call extension 386 from the classroom phone to see if the instructor has reported his/her absence, or go to S119/S120 the Division office.

GRADING POLICY

Grades will be determined by three (3) examinations, one book review, quizzes, documents, and writing assignments. The exams will be composed of 25 multiple choice questions, 10 identification terms, and 4 essay questions. Each exam will be worth 100 points. The exams **ARE NOT** comprehensive as it will only cover material since the previous exam. Grading scale for the exams will be assigned as follows: A=90-100; B=80-89; C=70-79; D=60-69; and F=59 or below. Exams are handed back, but are then picked up again. Students are expected to take all exams when scheduled. Make up exams will only be allowed for legitimate reasons such as an illness. Approved make up exams will be given at a time and place determined by the instructor outside of scheduled class periods. **ALL MAKE UP EXAMS ARE ESSAY**. All make up exams **MUST** be taken within 7 days of the original test date. If a student misses the final exam, the instructor **MUST** be notified within 12 hours; failure to comply with this notification will result in a failing grade. The final exam will begin promptly and students will be on time or they won't be allowed to take the exam.

Any internal class assignments must be completed in class. Any student who is absent on that day **WILL NOT** be allowed to make up the work. Any homework assignment the instructor assigns that is **late** (past the due date assigned by the instructor) will result in a **10** point reduction for every day it is late, no matter how many points the assignment is worth **no matter the excuse!**

The book review is worth 50 points. Grades will be assigned as follows: A=50-45; B=44-40; C=39-35; D=34-30; and F=below 30. A sheet that outlines the components of a book review is attached. The book chosen has to be **NON-FICTION** and from the period of the course-1865-present and can be about either a person, place, or event in U.S. history. The book must be at least 100 pages in length, and **must** be approved by the instructor. **The review MUST be at least 3 pages in length and spelling WILL be graded.** The review is due on **NOV. 18. NO LATE PAPERS ARE ACCEPTED FOR ANY REASON.**

Your total grade for the course is computed by adding up all of your points and dividing that number by 560 (total number of points possible), thus attaining your average on the 90,80 70 etc. scale. Final grading scale: 560-504=A; 503-448=B; 447-392=C; 391-336=D; 335 or below=F.

LEARNING ACCOMMODATION SERVICES

Richland Community College offers support and accommodations to students with documented disabilities by providing advisement, counseling, adaptive equipment and materials, instructional aids, tutors, note-takers, interpreters, and testing accommodations, as well as many individualized services. For more information, contact the Learning Accommodation Services Office Room C137.

COURSE OUTLINE

Week 1

Aug. 24, 26

Chapter 16: *The Agony of Reconstruction*

Document 16.3-Question 1

16.5 Quest. 1

Week 2

Aug. 30, Sept. 2

Chapter 17: *The West: Exploiting an Empire*

Doc. 17.1-Quest. 1-2; Doc. 17.2-Quest. 1-2

Week 3
Sept. 7,9

Chapter 18: *The Industrial Society*
Chapter 19: *Toward an Urban Society*
Chapter 18 study questions- 1-3
Doc. 19.2-Quest. 1-2
19.5-Quest. 1-2
19.7-Quest. 1

Week 4
Sept. 14,16

Chapter 20: *Political Realignments in the 1890s*
Doc. 20.3-Quest. 1-2
Chapter 21: *Toward Empire*
Chapter 21 study questions-1-3

Week 5
Sept. 21

EXAM I (Chapters 16-21)

Sept. 23

Chapter 22: *The Progressive Era*

Week 6
Sept. 28,30

Chapter 23: *From Roosevelt to Wilson in the Age of Progressivism*
Doc. 19.3-Quest. 1-2
19.4 Quest. 1
22.3 Quest. 1
Chapter 23 study questions-1-4

Week 7
Oct. 5,7

Chapter 24: *The Nation at War*
Doc. 24.4-Quest. 1
24.5 - Quest. 1-2
24.6 - Quest. 1-2

Week 8
Oct. 12,14

Chapter 25: *Transition to Modern America*
Chapter 25 chapter study questions-1-4
Chapter 26: *Franklin D. Roosevelt and the New Deal*
Doc. 26.3 -Quest. 1-2

Week 9
Oct. 19,21

Chapter 27: *American and the World 1921-1945*
Doc. 27.4-Quest. 1; Doc. 27.5-Quest. 1-2

Week 10
Oct. 26
Oct. 28

Chapter 27 continued
EXAM II (Chapters 22-27)

Week 11
Nov. 2,4

Chapter 28: *The Onset of the Cold War*
Doc. 28.3-Quest. 1-2; Doc. 28.5 Quest. 1-2

Week 12

Nov. 9

Chapter 29: *Affluence and Anxiety*

Doc. 29.3-Quest. 1-2

Nov. 11

NO CLASS-VETERANS' DAY

Week 13

Nov. 16,18

Chapter 30: *The Turbulent Sixties*

Chapter 30 study questions-1-4

BOOK REVIEWS DUE-NOV. 18

Week 14

Nov. 23

Chapter 30 continued

Nov. 25

NO CLASS- THANKSGIVING BREAK

Week 15

Nov. 29, Dec. 2

Chapter 31: *To a New Conservatism, 1969-1988*

Doc. 31.1-Quest. 1-2; Doc. 31.4-Quest. 1-2

Week 16

Dec. 7,9

Chapter 32: *To the Twenty-first Century, 1989-2006*

Doc. 32.4-Quest. 1

**The FINAL EXAM is scheduled for TUESDAY, DEC. 14 from 2:00-3:50 PM.
(Chapters 28-32)**

This schedule is a tentative one that is subject to change due to general progression of the class or extenuating circumstances.