

Richland Community College  
Mathematics and Sciences Division  
Course Syllabus  
Fall 2010

<b>Course:</b>	European Civilization to the Reformation- 4 credit hours (History 111-01)
<b>Time:</b>	M,T,TH, F 9:00-9:50 AM
<b>Location:</b>	S141
<b>Instructor:</b>	Janilyn Kocher email: Jkocher@richland.edu Office: S127 875-7211 ext. 431 Office hours: 8:00-8:50 AM- M,T,Th, F 10:00-10:50 AM- T
<b>Required Text:</b>	Jackson J. Spielvogel, <u>Western Civilization Volume I</u> . Wadsworth Publishing Company, 2009. 7th edition

**COURSE DESCRIPTION**

**Prerequisite:** Eligibility for English 101 (4-0-4)

This course is a survey of the development of European politics, society, and culture through 1715. Topic matter includes the earliest civilizations of Mesopotamia and Egypt; classical Greece and Rome civilizations; medieval civilizations of Europe; the Crusades; the Renaissance; the Reformation; wars of religion; age of exploration; and state building.

**HUMAN RELATIONS POLICY**

At a minimum this course incorporates concepts regarding all races, creeds, sexes, and ethnic groupings, and the belief that they must learn to live together.

**COURSE OBJECTIVES**

1. To introduce the student to fundamental historical western concepts so the student can have a firm grasp of past events in European history.
2. To provide the student with the ability to analyze documents to reflect critical thinking skills.
3. For the student to understand and analyze relationships of historical European events, issues, and problems that are relevant to the present.
4. To develop an appreciation for the multiculturalism of different ethnic groups which contributed to the basis of interaction that comprised European history.
5. To develop the ability to compare and contrast values and conflicting ideals in specific historical circumstances.
6. To critique, analyze, and critically examine differing historical perspectives and paradigms in European history.
7. To provide the student with the ability to comprehend and utilize historical methods and historical perceptions to facilitate the development of critical analytical skills.
8. To acquire a deeper comprehension of European history and interpretations than the student possessed before entering the course.

## GENERAL EDUCATION GOALS

1. The student's literacy and writing skills will be enhanced by this course through assigned readings, class discussions, and writing a book review.
2. This course will help develop the student's analytical thinking capacities by applying convictions, perceptions, and interpretations to European History as relayed through writing assignments and class participation.
3. The student's creative thinking skills will be enhanced and refined by writing a critical analysis of a monograph in which the student will apply critiquing skills.
4. The student will demonstrate an awareness of ethics and proper conduct by neither cheating nor plagiarizing on examinations or book reviews. The response to student cheating shall be in accordance with school policy with the following instructor options: A. No credit given for plagiarized classroom assignments and exams; B. Reduced credit given in the form of a lower grade for plagiarized classroom assignments and exams; C. Instructor notifies Division Chairperson; D. Cheating incidents of a serious nature may result in dropping the student from the course.

## COURSE REQUIREMENTS

*In this class anticipate that you will have to work.* Students are expected to come to class prepared and to have completed the assigned reading for each class meeting. Students are also expected to pay attention to lectures as exams will be derived from **both** text and lectures. Students are also expected to participate in class discussions. Each student is expected to attend class as attendance is very important and essential as scores on examinations often reflect classroom attendance. **Your attendance promptly at the start of class is required. Your grade will suffer by not being present when class begins or excessive absences!**

**Tardiness is not tolerated.** When the classroom door is closed and I have begun talking, that is the start of class. If any student comes in after that time, then he/she will be considered late and **10** points will be deducted from the total class points available for every time this occurs. I reserve the right to impose additional sanctions for habitual offenders.

The instructor reserves the right to drop any student who has been absent **2** or more class sessions unless the student has contacted the instructor; the instructor also reserves the right to adjust final grades downward because of excessive absences. Students are responsible for all material missed if they are tardy or absent.

*If at any time the instructor believes that a student is at risk of being unsuccessful in the course, the instructor may notify the Student Success Office. This office will in turn contact the student suggesting assistance options.* Please be punctual as tardiness is disruptive and rude to the entire class. **Please turn off all cell phones and pagers for the duration of the class. Absolutely no cell phones are allowed in**

**class during exams unless approved by the Dean of Mathematics and Sciences. NO TEXTING IN CLASS!! Anyone caught texting during class gets a warning; the second time you will be dismissed from class.**

**The Mathematics and Sciences Division prohibits the usage of cell phones, pagers and other non learning electronic devices within the classroom. All equipment must be turned off to avoid disturbances to the learning environment. If a student uses these devices during an examination, quiz, or any grade activity, the instructor reserves the right to issue no credit for these assignments. The instructor needs to approve any exceptions to this policy.**

## **FACULTY ABSENCE**

Students are advised that if no announcement of class cancellation has been posted on the classroom door, they should not leave for at least 15 minutes after the scheduled beginning time. If the instructor has not appeared, then call extension 386 from the classroom phone to see if the instructor has reported his/her absence, or go to S119/S120 the Division Office.

## **GRADING POLICY**

Grades will be determined by four (4) examinations, one book review, and other internal/external assignments such as quizzes, and document questions, and writing assignments. The exams will be composed of 30 multiple choice (worth 2 points a piece), 5 identification terms (worth 4 points a piece), and 2 essay questions (also worth 10 points a piece), for a total of 100 points possible per exam. The final is not comprehensive as it will only cover material since the third exam. Grades for the exams will be assigned as follows: A=90-100; B=80-89; C=70-79; D=60-69; and F=59 or below. Exams are handed back, but are then picked up again. Students are expected to take all exams when scheduled. Make up exams will only be allowed for **LEGITIMATE** reasons such as an illness. Approved make up exams will be given at a time and place determined by the instructor outside of scheduled class periods. **ALL MAKE UP EXAMS ARE ESSAY**. All make up midterms **MUST** be taken within 7 days of the original test date. If a student misses the final exam, the instructor **MUST** be notified within twelve (12) hours; failure to comply with this notification will result in a failing grade. The final exam will begin promptly and students will be on time or they won't be allowed to take the exam.

Any internal class assignments must be completed in class. Any student who is absent on that day will not be allowed to make up the work, no **EXCEPTIONS!** Any homework assignment the instructor assigns that is **late** (past the due date assigned by the instructor) will result in a **10** point reduction for every day it is late, no matter how many points the assignment is worth and **no matter what the excuse!**

The book review is worth 50 points. Grades will be assigned as follows: A=50-45; B=40-44; C=39-35; D=34-30; and F=below 30. A sheet that outlines the components of a book review will be distributed. The book chosen has to be **NON-FICTION** and from the period of the course-Stone ages through 1715 in European history- and can be about either a person, place, or event. The book must be at least 100 pages in length, and **must** be approved by the instructor. **The reviews MUST be at least 3 pages in length and spelling WILL be graded.** The review is due on **Nov. 18. NO LATE PAPERS ARE ACCEPTED FOR ANY REASON!**

Your total grade for the course is computed by adding up all of your points and dividing that number by 780 (total number of points possible), thus attaining your average on the 90,80 70 etc. scale. Final grading scale: A=780-702; B=701-624; C=623-546; D=545-468; F=467 or below.

## **LEARNING ACCOMMODATION SERVICES**

Richland Community College offers support and accommodations to students with documented disabilities by providing advisement, counseling, adaptive equipment and materials, instructional aids, tutors, note-takers, interpreters, and testing accommodations, as well as many individualized services. For more information, contact the Learning Accommodation Services Office.

## COURSE OUTLINE

### Week 1

Aug. 23,24, 26,27

Chapter 1:*The Ancient Near East: The First Civilizations*

### Week 2

Aug. 30,31 Sept. 2,3

Chapter 2: *The Ancient Near East: Peoples and Empires*

### Week 3

**Sept. 6**

**NO CLASS- LABOR DAY**

Sept. 7,9,10

Chapter 3 : *The Civilization of the Greeks*

### Week 4

Sept. 13,14,16,17

Chapter 4: *The Hellenistic World*

### Week 5

Sept. 20

Sept. 21,23,24

**EXAM I (Chapters 1-4)**

Chapter 5: *The Roman Republic*

### Week 6

Sept. 27,28,30, Oct. 1

Chapter 6: *The Roman Empire*

### Week 7

Oct. 4,5,7,8

Chapter 7: *Late Antiquity and the Emergence of the Medieval World*

### Week 8

Oct. 11

Oct. 12,14,15

**NO CLASS- Columbus Day**

Chapter 8: *European Civilization in the Early Middle Ages, 750-1000*

### Week 9

Oct. 18

Oct. 19,21,22

**EXAM II (Chapters 5-8)**

Chapter 9: *The Recovery and Growth of European Society in the High Middle Ages*

### Week 10

Oct. 25,26,28,29

Chapter 10: *The Rise of Kingdoms and the Growth of Church Power*

### Week 11

Nov. 1,2,4,5

Chapter 11: *The Later Middle Ages: Crisis and Disintegration in the Fourteenth Century*

### Week 12

Nov. 8

Nov. 9, 12

Nov. 11

**EXAM III (Chapters 9-11)**

Chapter 12: *Recovery and Rebirth: The Age of the Renaissance*

**NO Class-Veterans' Day**

Week 13

Nov. 15,16,18,19

Chapter 14: *Europe and the World: New Encounters 1500-1800*

**BOOK REVIEW DUE-NOV. 18**

Week 14

Nov. 22,23

Nov. 25 & 26

Chapter 13: *Reformation and Religious Warfare in the Sixteenth Century*

**NO CLASSES-THANKSGIVING BREAK**

Week 15

Nov. 29, 30, Dec. 2,3

Chapter 15: *State Building and the Search for Order in the Seventeenth Century*

Week 16

Dec. 6,7,9,10

Chapter 15 continued

This schedule is a tentative one that is subject to change due to general progression of the class or extenuating circumstance.

**The FINAL EXAM will be on WEDNESDAY, DEC. 15 from 8:00-9:50 AM (Chapters 12-15)**