

Richland Community College  
Mathematics and Sciences Division  
Course Syllabus  
Spring 2010

<b>Course:</b>	United States History To 1877-4 credit hours (History 101-01)
<b>Time:</b>	M,T,Th,F 8:00-8:50 AM
<b>Location:</b>	S141
<b>Instructor:</b>	Janilyn Kocher email: Jkocher@richland.edu Office: S127 875-7211 ext. 431 Office hours: 10:00-10:50 AM- M,T,Th, F 12:00-12:50 PM- T
<b>Required Texts:</b>	Robert Divine et al., <u>America: Past and Present Volume I to 1877</u> . Pearson Longman 2009. 8th edition. <u>Voices of America Past and Present Volume I</u> . Pearson Education, 2006.

### **COURSE DESCRIPTION**

**Prerequisite:** Eligibility for English 101 (4-0-4)

This is an introductory lecture course designed to provide the student with an overview of United States history to 1877. This course surveys the exploration of America, the colonization of the New World by European powers, American colonies in the eighteenth century, the American Revolution, the republican experiment in the U.S., Jeffersonian democracy, the age of Jackson, the expansion of the United States, sectional differences, conflict over slavery, and the Civil War.

### **HUMAN RELATIONS POLICY**

At a minimum this course incorporates concepts regarding all races, creeds, sexes, and ethnic groupings, and the belief that they must learn to live together.

### **COURSE OBJECTIVES**

1. To introduce the student to fundamental American historical concepts through 1865 so the student can have a firm grasp of past events in U.S. history.
2. To provide the student with the ability to analyze documents to reflect critical thinking skills.
3. For the student to understand and analyze relationships of historical American events, issues, and problems that are relevant to the present.
4. To develop an appreciation for the multiculturalism of different ethnic groups which contributed to the basis of interaction that comprised U.S. history.
5. To develop the ability to compare and contrast values and conflicting ideals in specific historical circumstances.
6. To critique, analyze, and critically examine differing historical perspectives and paradigms in U.S. history.
7. To provide the student with the ability to comprehend and utilize historical methods and historical perceptions to facilitate the development of critical analytical skills.
8. To acquire a deeper comprehension of American history and interpretations than the student possessed before entering the course.

## GENERAL EDUCATION GOALS

1. The student's literacy and writing skills will be enhanced by this course through assigned readings, class discussions, essay questions on the exams, and writing a book review.
2. This course will help develop the student's analytical thinking capacities by applying convictions, perceptions, and interpretations to U.S. History as relayed through writing assignments and class participation.
3. The student's creative thinking skills will be enhanced and refined by writing a critical analysis of a monograph in which the student will apply critiquing skills.
4. The student will demonstrate an awareness of ethics and proper conduct by neither cheating nor plagiarizing on examinations or book reviews. The response to student cheating shall be in accordance with school policy with the following instructor options: A. No credit given for plagiarized classroom assignments and tests; B. Reduced credit given in the form of a lower grade for plagiarized classroom assignments and exams; C. Instructor notifies the Division Chairperson; D. Cheating incidents of a serious nature may result in dropping the student from the course.

## COURSE REQUIREMENTS

*In this class anticipate that you will have to work.* Students are expected to come to class prepared and to have completed the assigned reading for each class meeting. Students are also expected to pay attention to lectures as exams will be derived from **both** text and lectures. Students are also expected to participate in class discussions. Each student is expected to attend class as attendance is very important and essential as scores on examinations often reflect classroom attendance. **Your attendance promptly at the start of class is required. Your grade will suffer by not being present when class begins or excessive absences!**

**Tardiness is not tolerated.** When the classroom door is closed and I have begun talking, that is the start of class. If any student comes in after that time, then he/she will be considered late and **10** points will be deducted from the total class points available for every time this occurs.

The instructor reserves the right to drop any student who has been absent **2** or more class sessions unless the student has contacted the instructor; the instructor also reserves the right to adjust final grades downward because of excessive absences. Students are responsible for all material missed if they are absent or tardy. *If at any time the instructor feels that a student is at risk of being unsuccessful in the course, the instructor may notify the Student Success Office. This office will in turn contact the student suggesting assistance options..* **Turn off all cell phones and pagers for the duration of the class. No cell phones are allowed**

**in class during exams unless approved by the Dean of Mathematics and Sciences. NO**

## **TEXTING IN CLASS!!**

**The Mathematics and Sciences Division prohibits the usage of cell phones, pagers and other non learning electronic devices within the classroom. All equipment must be turned off to avoid disturbances to the learning environment. If a student uses these devices during an examination, quiz, or any grade activity, the instructor reserves the right to issue no credit for these assignments. The instructor needs to approve any exceptions to this policy.**

## FACULTY ABSENCE

Students are advised that if no announcement of class cancellation has been posted on the classroom door, they should not leave for at least 15 minutes after the scheduled beginning time. If the instructor has not appeared, then call extension 386 from the classroom phone to see if the instructor has reported his/her absence, or go to S119/S120 the Division office.

## GRADING POLICY

Grades will be determined by three (3) examinations, one book review, and internal/external class assignments. The exams will be composed of 25 multiple choice questions, 10 identification terms, and 4 essay questions. Each exam will be worth 100 points. The final is not comprehensive as it will only cover material since the midterm. Grades for the exams will be assigned as follows: A=90-100; B=80-89; C=70-79; D=60-69; and F=59 or below. Exams are handed back, but are then picked up again. Students are expected to take all exams when scheduled. Make up exams will only be allowed for legitimate reasons such as an illness. Approved make up exams will be given at a time and place determined by the instructor outside of scheduled class periods. **ALL MAKE UP EXAMS ARE ESSAY.** All make up exams **MUST** be taken within 7 days of the original test date. If a student misses the final exam, the instructor **MUST** be notified within 12 hours; failure to comply with this notification will result in a failing grade. The final exam will begin promptly and students will be on time or they won't be allowed to take the exam.

All internal class assignments must be completed in class. If a student is absent on the day the assignments are completed, no **EXCEPTION** will be made. Any homework assignment the instructor assigns that is late (past the due date assigned by the instructor) will result in a **10** point reduction for every day it is late, no matter how many points the assignment is worth!

The book review is worth 50 points. Grades will be assigned as follows: A=50-45; B=44-40; C=39-35; D=34-30; and F=below 30. A sheet that outlines the components of a book review will be distributed. The book chosen has to be **NON-FICTION** and from the period of the course-1492-1865 and can be about either a person, place, or event in U.S. history. The book must be at least 100 pages in length, and **must** be approved by the instructor. **The review MUST be at least 3 pages in length and spelling WILL be graded.** The review is due on **APRIL 15 NO LATE PAPERS ARE ACCEPTED FOR ANY REASON.**

Your total grade for the course is computed by adding up all of your points and dividing that number by 500 (total number of points possible), thus attaining your average on the 90,80 70 etc. scale. Final grading scale: 500-450=A; 449-400=B; 399-350=C; 349-300=D; 299 or below=F.

## LEARNING ACCOMMODATION SERVICES

Richland Community College offers support and accommodations to students with documented disabilities by providing advisement, counseling, adaptive equipment and materials, instructional aids, tutors, note-takers, interpreters, and testing accommodations, as well as many individualized services. For more information, contact the Learning Accommodation Services Office Room C142.

## COURSE OUTLINE

### Week 1

Jan. 14,15

Chapter 1: *New World Encounters*

Document 1.2 *Questions 1-2, doc. 1.4 Q. 1-2; 1.5 Q. 1-2*

### Week 2

Jan. 18

**NO CLASS-MLK Day**

Jan. 19, 21,22

Chapter 2: *New World Experiments: England's Seventeenth Century Colonies*

Doc 2.1- *Questions 1-2;2.4 Q. 1-2*

### Week 3

Jan. 25,26,28,29

Chapter 3: *Putting Down Roots: Opportunity and Oppression in Colonial Society*

Doc. 3.1 *Quest. 1-2;3.2 Q. 102;3.3 Q. 1-2;3.5 Q. 1-2 and 3.6 Q. 1*

Week 4

Feb. 1,2,4,5

Chapter 4: *Experience of Empire: Eighteenth Century America*  
Doc. 4.1 *Quest. 1-2*; 4.3 *Q. 1-2*

Week 5

Feb. 8

Feb. 9,11,12

**EXAM I** (Chapters 1-4)  
Chapter 5: *The American Revolution: From Elite Protest to Popular Revolt, 1763-1783*  
Doc. 5.1 *Quest. 1-2*

Week 6

Feb. 15

Feb. 16,18,19

**NO CLASS-PRESIDENTS' DAY**  
Chapter 6: *The Republican Experiment*  
Doc. 6.5 *Quest. 1*; 6.6 *Q. 1*

Week 7

Feb. 22,23,25,26

Chapter 7: *Democracy in Distress: The Violence of Party Politics, 1788-1800*  
Doc. 7.2 *Quest. 1-2*

Week 8

March 1

March 2,4,5

**EXAM II** (Chapters 5-7)  
Chapter 8: *Republican Ascendancy: The Jeffersonian Vision*  
Doc. 8.1 *Quest. 1*; 8.3 *Quest. 1-2*

Week 9

March 8,9

March 11, 12

Chapter 9: *Nation and Nation Building*  
Doc. 9.1 *Quest. 1-2*; 9.2 *Quest. 1*  
**NO CLASS-SPRING BREAK**

Week 10

March 15,16,18,19

Chapter 10: *The Triumph of White Men's Democracy*  
Doc. 10.2 *Quest. 1-2*; 10.5 *Q. 1-2*

Week 11

March 22,23,25,26

Chapter 12: *The Pursuit of Perfection*  
Doc. 12.2 *Quest. 1*; 12.3 *Q. 1-2*

Week 12

March 29,30, April 1

April 2

Chapter 13: *An Age of Expansionism*  
Doc. 13.4 *Quest. 1-2*; 13.5 *Q. 1*  
**NO CLASS**

Week 13

April 5,6,8,9

Chapter 11: *Slaves and Masters*  
Doc. 11.1 *Quest. 1-2*; 11.2 *Q. 1-2*

Week 14

April 12,13,15,16

Chapter 14: *The Sectional Crisis*  
Doc. 14.1 *Quest. 1-2*; 14.5 *Q. 1*  
**BOOK REVIEWS DUE-APRIL 15**

Week 15

April 19,20,22,23

Chapter 14 continued

Week 16

April 26,27,29,30

Chapter 15: *Secession and the Civil War*  
Doc. 15.3 *Quest. 1-2*; 15.4 *Q. 1*

Week 17

May 3,4,6,7

Chapter 15 continued and review

**The FINAL EXAM is scheduled for MONDAY, MAY 10 from 8:00-9:50 AM.  
(Chapters 8-15)**

This schedule is a tentative one that is subject to change due to general progression of the class or extenuating circumstances