

Richland Community College  
Mathematics and Sciences Division  
Course Syllabus  
Spring 2010

**Course:** European Civilization: The Modern Era- 4 credit hours  
(History 112-01)

**Time:** M,T,TH, F 9:00-9:50 AM

**Location:** S141

**Instructor:** Janilyn Kocher email: Jkocher@richland.edu  
Office: S127 875-7211 ext. 431  
Office hours: 10:00-10:50 AM- M,T,Th, F  
12:00-12:50 PM- T

**Required Text:** Jackson J. Spielvogel, Western Civilization Volume II. Wadsworth Publishing Company, 2009. 7th edition

**COURSE DESCRIPTION**

**Prerequisite:** Eligibility for English 101 (4-0-4)

This course is a survey of the development of European politics, society, and culture since 1715. Topic matter includes the Enlightenment, the Industrial Revolution, the French Revolution, age of nationalism and liberalism, imperialism, World War I and World War II, and the post war European world.

**HUMAN RELATIONS POLICY**

At a minimum this course incorporates concepts regarding all races, creeds, sexes, and ethnic groupings, and the belief that they must learn to live together.

**COURSE OBJECTIVES**

1. To introduce the student to fundamental historical western concepts so the student can have a firm grasp of past events in European history.
2. To provide the student with the ability to analyze documents to reflect critical thinking skills.
3. For the student to understand and analyze relationships of historical European events, issues, and problems that are relevant to the present.
4. To develop an appreciation for the multiculturalism of different ethnic groups which contributed to the basis of interaction that comprised European history.
5. To develop the ability to compare and contrast values and conflicting ideals in specific historical circumstances.
6. To critique, analyze, and critically examine differing historical perspectives and paradigms in European history.
7. To provide the student with the ability to comprehend and utilize historical methods and historical perceptions to facilitate the development of critical analytical skills.
8. To acquire a deeper comprehension of European history and interpretations than the student possessed before entering the course.

## GENERAL EDUCATION GOALS

1. The student's literacy and writing skills will be enhanced by this course through assigned readings, class discussions, and writing book reviews.
2. This course will help develop the student's analytical thinking capacities by applying convictions, perceptions, and interpretations to European History as relayed through writing assignments and class participation.
3. The student's creative thinking skills will be enhanced and refined by writing a critical analysis of a monograph in which the student will apply critiquing skills.
4. The student will demonstrate an awareness of ethics and proper conduct by neither cheating nor plagiarizing on examinations or book reviews. The response to student cheating shall be in accordance with school policy with the following instructor options: A. No credit given for plagiarized classroom assignments and exams; B. Reduced credit given in the form of a lower grade for plagiarized classroom assignments and exams; C. Instructor notifies Division Chairperson; D. Cheating incidents of a serious nature may result in dropping the student from the course.

## COURSE REQUIREMENTS

*In this class anticipate that you will have to work.* Students are expected to come to class prepared and to have completed the assigned reading for each class meeting. Students are also expected to pay attention to lectures as exams will be derived from **both** text and lectures. Students are also expected to participate in class discussions. Each student is expected to attend class as attendance is very important and essential as scores on examinations often reflect classroom attendance. **Your attendance promptly at the start of class is required. Your grade will suffer by not being present when class begins or excessive absences!**

**Tardiness is not tolerated.** When the classroom door is closed and I have begun talking, that is the start of class. If any student comes in after that time, then he/she will be considered late and **10** points will be deducted from the total class points available for every time this occurs.

The instructor reserves the right to drop any student who has been absent **2** or more class sessions unless the student has contacted the instructor; the instructor also reserves the right to adjust final grades downward because of excessive absences. Students are responsible for all material missed if they are tardy or absent. *If at any time the instructor believes that a student is at risk of being unsuccessful in the course, the instructor may notify the Student Success Office. This office will in turn contact the student suggesting assistance options..* **Please turn off all cell phones and pagers for the duration of the class. NO TEXTING IN CLASS!**

**Absolutely no cell phones are allowed in class during exams unless approved by the Dean of Mathematics and Sciences.**

**The Mathematics and Sciences Division prohibits the usage of cell phones, pagers and other non learning electronic devices within the classroom. All equipment must be turned off to avoid disturbances to the learning environment. If a student uses these devices during an examination, quiz, or any grade activity, the instructor reserves the right to issue no credit for these assignments. The instructor needs to approve any exceptions to this policy.**

## **FACULTY ABSENCE**

Students are advised that if no announcement of class cancellation has been posted on the classroom door, they should not leave for at least 15 minutes after the scheduled beginning time. If the instructor has not appeared, then call extension 386 from the classroom phone to see if the instructor has reported his/her absence, or go to S119/S120 the Division Office.

## **GRADING POLICY**

Grades will be determined by three (3) examinations, two book reviews, document questions, and quizzes. The exams will be composed of 30 multiple choice (worth 2 points a piece), 5 identification terms (worth 4 points a piece), and 2 essay questions (also worth 10 points a piece), for a total of 100 points possible per exam. The exams are not comprehensive as they will only cover material since the previous exams. Grades for the exams will be assigned as follows: A=90-100; B=80-89; C=70-79; D=60-69; and F=59 or below. Exams are handed back, but are then picked up again. Students are expected to take all exams when scheduled. Make up exams will only be allowed for **LEGITIMATE** reasons such as an illness. Approved make up exams will be given at a time and place determined by the instructor outside of scheduled class periods.

**ALL MAKE UP EXAMS ARE ESSAY.** All make up exams **MUST** be taken within 7 days of the original test date. If a student misses the final exam, the instructor **MUST** be notified within twelve (12) hours; failure to comply with this notification will result in a failing grade. The final exam will begin promptly and students will be on time or they won't be allowed to take the exam.

Any internal class assignments must be completed while in class. Any student who is absent on that day **WILL NOT** be allowed to make up the work. Any homework assignment the instructor assigns that is late (past the due date assigned by the instructor) will result in a **10** point reduction for every day it is late, no matter how many points the assignment is worth!

Each book review is worth 50 points. Grades will be assigned as follows: A=50-45; B=40-44; C=39-35; D=34-30; and F=below 30. A sheet that outlines the components of a book review will be distributed. The books chosen has to be **NON-FICTION** and from the period of the course- 1715-present in European history- and can be about either a person, place, or event. The books must be at least 100 pages in length, and **must** be approved by the instructor. **The reviews MUST be at least 3 pages in length and spelling WILL be graded.** The first review is due on **FEB. 18** and the second review is due on **APRIL 15. NO LATE PAPERS ARE ACCEPTED FOR ANY REASON!**

Your total grade for the course is computed by adding up all of your points and dividing that number by 630 (total number of points possible), thus attaining your average on the 90,80 70 etc. scale. Final grading scale is A=630-567; B=566-504; C=503-441; D=440-378; F=377 or below.

## **LEARNING ACCOMMODATION SERVICES**

Richland Community College offers support and accommodations to students with documented disabilities by providing advisement, counseling, adaptive equipment and materials, instructional aids, tutors, note-takers, interpreters, and testing accommodations, as well as many individualized services. For more information, contact the Learning Accommodation Services Office Room C142

## COURSE OUTLINE

### Week 1

Jan. 13, 14,15

Chapter 16: *Toward a New Heaven and a New Earth: The Scientific Revolution and the Emergence of Modern Science*

### Week 2

Jan. 18

Jan. 19,21,22

**NO CLASS-MLK Day**

Chapter 18: *The Eighteenth Century: European States, International Wars, and Social Change*

Chapter 17: *The Eighteenth Century: An Age of Enlightenment*

### Week 3

Jan. 25,26,28,29

Chapter 19: *A Revolution in Politics: The Era of the French Revolution and Napoleon*

### Week 4

Feb. 1,2,4,5

Chapter 20: *The Industrial Revolution and Its Impact on European Society*

### Week 5

Feb. 8,9,11,12

Chapter 21: *Reaction, Revolution, and Romanticism, 1815-1850*

Chapter 22: *The Age of Nationalism and Realism, 1850-1871*

### Week 6

Feb. 15

Feb. 16,18,19

**NO CLASS-PRESIDENTS' DAY**

Chapter 23: *Mass Society in an "Age of Progress", 1871-1894*

Chapter 24: *An Age of Modernity, Anxiety, and Imperialism, 1894-1914(up to p. 700)*

**BOOK REVIEW DUE-FEB. 18**

### Week 7

Feb. 22

Feb. 23

Feb. 25,26

Chapter 24 continued

**EXAM 1** (Chapters 16-24 up to page 751)

Chapter 24: *An Age of Modernity, Anxiety, and Imperialism, 1894-1914 (from p.751)*

### Week 8

March 1,2,4,5

Chapter 25: *The Beginning of the Twentieth Century Crisis: War and Revolution*

### Week 9

March 8,9

Chapter 26: *The Futile Search for Stability: Europe Between the Wars, 1919-1939*

March 11,12

**NO CLASSES- SPRING BREAK**

### Week 10

March 15,16,18,19

Chapter 27: *The Deepening of the European Crisis: World War II*

Week 11

March 22,23,25,26

Chapter 27 continued

Week 12

March 29

**EXAM II** (Chapters 24 {from page 751}-27)

March 30 April 1

Chapter 28: *Cold War and a New Western World, 1945-1973*

April 2

**No Class**

Week 13

April 5,6,8,9

Chapter 28 continued

Week 14

April 12,13,15,16

Chapter 29: *The Western World (Since 1973)*

**2<sup>nd</sup> BOOK REVIEW DUE-APRIL 15**

Week 15

April 19,20,22,24

Chapter 29 continued

Week 16

April 26,27,29,30

Chapter 29 continued

Week 17

May 3,4,6,7

Chapter 29 continued and review

**The FINAL EXAM will be on Wednesday, May 12 from 8-9:50 AM** (Chapters 28-29)

This schedule is a tentative one that is subject to change due to general progression of the class or extenuating circumstance.